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Chapter 14, Section 2. GUIDED READING. A. Possible responses: 1. initiated Five-Year Plans to promote industrial growth; limited production of consumer goods 2. established collective farms; eliminated wealthy peasants 3. controlled media; censored all forms of creativity; replaced reli- gious teachings with Communist ideals; persecuted the Russian Orthodox Church 4. expanded and controlled education at all levels; opened educa- tional opportunities to women 5. used secret police and violent ...

Answer Key - csun.edu

The last page of each section of the Guided Reading Workbook ends with a graphic organizer that will help you better understand the information in the section.

HOLT MCDUGAL Modern World History

Chapter 14, Section 1 GUIDED READING A. Possible responses: 1. Autocratic policies, harsh measures, and resistance to change inflamed the masses. 2. Grueling working conditions, miserably low wages, and child labor, as well as the workers' low standard of living, lack of politi-cal power, the enormous gap between the rich and poor, led to

Answer Key - AUHSD

2. What was it like to live as a Pullman employee in the town of Pullman? 4. In what ways did the railroad companies use their power to hurt farmers? 6. Why didn't the Interstate Commerce Act immediately limit the power of the railroads? Drawbacks CHAPTER Section 2 14 asan-0414-ir 12/6/01 1:31 PM Page 21

14 CHAPTER GUIDED READING The Age of the Railroads

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[Book] Chapter 13 Section 2 Guided Reading Review

View Chapter 14 Section 1 from ENGLISH 101 at Southwest Miami Senior High. Guided Reading Chapter 14 Section 1 1. Atoms are made of three basic components. Name these three particles. 2. One of two

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104 Unit 3, Chapter 14 Name: Date HISTORYMAKERS William the Conqueror Warrior King "He was a very stern and harsh man, so that no one dared do anything contrary to his will."—description of William the Conqueror, in The Anglo-Saxon Chronicle Section 3 W illiam the Conqueror, duke of Normandy and king of England, spent almost his entire ...

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Chapter 13 Section 2. Social Life in the 1920s. 1. Note two ways women's fashions changed. Shorter hair, shorter skirts. 2. Note two ways women's social behavior changed. There were flappers, they were emancipated. Women got suffrage. 3. Note two words that describe the attitude reflected by these changes.

Chapter 13 Section 2 - The Americans: Reconstruction to ...

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