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Journal of Curriculum Studies: Vol 52, No 4

The Curriculum Journal is an international peer-reviewed journal that publishes original contributions to the study of curriculum theory, as well as curriculum-making practices. It encompasses issues relating to governance and policy development, teacher professional learning, assessment and pedagogy, insofar as they pertain to curriculum.

The Curriculum Journal - Wiley Online Library

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List of issues Journal of Curriculum Studies

The Journal of Curriculum and Pedagogy is dedicated to the study of curriculum theory, educational inquiry, and pedagogical praxis. This leading international journal brings together scholars from a variety of disciplines as a means to expand perspectives on educational phenomena, from schools and cultural institutions to sites and concerns beyond school and institutional boundaries.

Journal of Curriculum & Pedagogy - Curriculum and Pedagogy

The Journal of Curriculum and Instruction was a peer-reviewed, open access journal that provided a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the PreK-12 environment.

Journal of Curriculum and Instruction

The Journal of Curriculum Studies Research (JCSR) is an international, online, open access and peer-reviewed journal. JCSR publishes research papers, theoretical works, literature reviews, research reports and book reviews on all aspects of curriculum studies.

Journal of Curriculum Studies Research

Journal of Curriculum Studies publishes conceptually rich contributions to all areas of curriculum studies, including those derived from empirical, philosophical, sociological, or policy-related investigations.

Journal of Curriculum Studies - SCImago Journal Rank

The journal is published by the Foundation for Curriculum Theory and is associated with the Bergamo Conference on Curriculum Theory and Classroom Practice, held in the autumn of each year. JCT is indexed in The Education Index. NOTICE: As of December 2008, the Journal of Curriculum Theorizing (Volume 24, Issue 1) and all future issues

Journal of Curriculum Theorizing

Journal of Curriculum and Teaching(JCT) is a peer-reviewed journal, published by Sciedu Press. It is devoted to publishing manuscripts in curriculum and instruction, learning and teaching, and related disciplines at global and local levels. The journal is published quarterly (February, May, August and November) in both online and printed versions.

Journal of Curriculum and Teaching - Sciedu Press

Subject-centered curriculum design revolves around a particular subject matter or discipline, such as mathematics, literature or biology. This type of curriculum design tends to focus on the subject, rather than the student. It is the most common type of standardized curriculum that can be found in K-12 public schools.

Curriculum Development and The 3 Models Explained | Top Hat

About this journal Journal of Medical Education and Curricular Developmentis a rigorously peer-reviewed, open access journal devoted to the publishing of timely information on medical education practices and development including basic science, clinical, and postgraduate medical education.

Journal of Medical Education and Curricular Development ...

Journal of the Canadian Association for Curriculum Studies should also be a student of instructional methods—or whether curriculum involves all learning experiences, or refers simply to a blueprint for achiev- ing restricted objectives in a school setting, or includes the statement of

What Is Curriculum?

The Curriculum Journal The Curriculum Journal is an international peer-reviewed journal that publishes original contributions to the study of curriculum, pedagogy and assessment. Papers reporting empirical studies and theoretical analyses from a range of perspectives, including philosophical and historical, are welcome.

The Curriculum Journal | BERA

PR PEER-REVIEWED PERIODICAL Founded in 1979, the Journal of Curriculum Theorizing is a scholarly journal published quarterly by Caddo Gap Press. Articles focus on research, scholarship and other information in the field of curriculum and instruction.

Journal of Curriculum Theorizing - A Peer-Reviewed ...

According to Pratt (1994, p.5) and Barrow and Milburn (1990, p.84), the word “curriculum” is derived from the Latin verb currere, “to run.” “Currere” became a diminutive noun and meant a “racing...”

(PDF) The Various Concepts of Curriculum and the Factors ...

The Journal of Curriculum Studies (JCS) is an international, peer-reviewed journal with editorial offices in the United Kingdom, Canada, the United States, and Australia. JCS focuses on promoting a global examination of curriculum issues and an interdisciplinary understanding of curriculum practice that emphasizes a cross-cultural dialogue.

SAGE Reference - Encyclopedia of Curriculum Studies

Bruner’s spiral curriculum is an approach to education that involves regularly re-visiting the same educational topics over the course of a student’s education. Each time the content is re-visited, the student gains deeper knowledge of the topic.

Bruner’s Spiral Curriculum | The 3 Key Principles (2020)

This paper focuses on curriculum design, specifically standardized curriculum and its impact on teaching and learning. In this paper we will discuss some of the issues related to standardized curriculum, and provide some suggestions for practice that can address teaching and learning.